



# Kedron State High School 2026 Annual Implementation Plan

Strategic Priorities	Explicit Improvement Agendas	Actions to drive improvement	Strategic drivers	Our school's Success Criteria by the end of 2026
<p><b>LEARNING and DEVELOPMENT</b></p> <p>We are all committed to</p>	<p><b>Signature Practices</b></p>	<p>Further refine a Moderation focus for improvement through a data-informed cycle of inquiry in faculties</p>	<p>Strategic Leadership team Assessment Literacy Champs</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Maintain 95% A-C and improvement in A-B data</li> <li><input type="checkbox"/> Faculties sharing - Data was used to determine the moderation focus, actions implemented and outcomes achieved</li> <li><input type="checkbox"/> Development of guidelines for the safe, responsible, ethical and engaging use of AI in teaching, learning and assessment</li> </ul>
		<p>Reinforce a focus on Moderation and QLearn, Assessment and Curriculum alignment through sharing of practice</p>	<p>Strategic Leadership team Subject coordinators</p>	
<p><b>STUDENT ENGAGEMENT and OUR SCHOOL CULTURE</b></p> <p>We are all striving to strengthen</p>	<p><b>The Kedron Way</b></p>	<p>Investigate Digital and Critical Thinking Pedagogies to develop a whole school plan, with an initial focus on the impact of AI on teaching, learning and assessment</p>	<p>Digital Pedagogical Champs</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Improved student attendance and reduction in negative behaviour incidents</li> <li><input type="checkbox"/> Increase in positive recognition, including postcards recorded on One School</li> <li><input type="checkbox"/> Uniform aligns with school and community expectations</li> <li><input type="checkbox"/> SLT reflect upon learning culture in the classroom twice per term</li> </ul>
		<p>Strengthening The Kedron Way through shared ownership and consistent practice</p>	<p>The Kedron Way Champs</p>	
		<p>Prioritise the 'Celebrate to Strive' initiative to recognise excellence across staff and students</p>	<p>Uniform committee</p>	
		<p>Ongoing review of our uniform to align with school community expectations</p>	<p>Strategic Leadership team</p>	
<p><b>WE ARE ALL FOCUSED ON WELLBEING AND INCLUSION</b></p>	<p><b>Inclusion @ Kedron</b></p>	<p>Enact targeted walkthroughs focusing on student learning culture</p>	<p>Strategic Leadership team Student Enhancement and Support team</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provide multiple opportunities for staff to engage with MITSS</li> <li><input type="checkbox"/> Refinement of SSU Key teacher structure</li> <li><input type="checkbox"/> Implementation of Reconciliation Action Plan (RAP)</li> <li><input type="checkbox"/> Draft the Kedron SHS Inclusive Education Plan</li> <li><input type="checkbox"/> Sharing of how Signature Practices can be used to support differentiation</li> </ul>
		<p>Build whole school capacity by utilising Multi-Tiered Student Support (MTSS) to improve student outcomes</p>	<p>Student Enhancement and Support team Guidance Officers Collegial engagement champs</p>	
		<p>Further enhance the existing practices and spaces to provide culturally safe environments for all members of the community</p>	<p>Assessment Literacy champs Digital Pedagogues champs</p>	
		<p>Increase staff engagement in utilising Signature Practices related to differentiation to support learning outcomes for all students</p>		

**Endorsement**  
This plan was constructed and developed in consultation with the Kedron State High School community and meets identified school needs and systemic requirements.

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