

Investing for Success



**Under this agreement for 2022
Kedron State High school will receive**

\$765 994*

This funding will be used to

- Provide access to Intervention and Inclusion Key Teachers to assist staff in meeting the diverse learning needs of all students and allow for effective adjustments.
- Provide targeted intervention programs for students identified as not meeting minimum standards in reading, writing and numeracy.
- Meet school-based priorities aligned to the school's Explicit Improvement Focus for 2022:
 - High quality learning intentions, success criteria and feedback to meet the needs of every student.
 - Improve performance in writing across all year levels – measuring part of that success with NAPLAN for Year 7 - 9.
- Meet ongoing annual destination targets with 100% of senior students achieving QCE/QCIA attainment.
- Boost opportunities for external and internal providers to support student wellbeing for at risk students.
- Support student wellbeing programs that identify targeted groups and provide training and development through adventure based learning and social skilling programs.

Our initiatives include

INCLUSION / TARGETED INTERVENTION & SUPPORT

- Utilise additional staffing for the provision of trained Key Teachers to upskill classroom teachers in enhanced pedagogical practice and delivery of differentiated instruction for all students.
- Provide targeted support to identified students through the provision of additional teacher aide time, with the specific goal of improving student academic performance (A-E) across English, Mathematics, Science and Humanities.
- Through analysis of data, identify students requiring targeted intervention to either assist them in meeting the national minimum standards and/or improve their relative gain between NAPLAN tests.
- Targeted programs for highly capable students, specifically catering for students demonstrating high performance in curriculum beyond their current year level. Flexible curriculum offerings that allow within-class acceleration.
- Implement direct instruction and intervention programs to support the literacy development of identified students.
- Provide additional funding of a First Nations teacher aide to support students in engaging with the curriculum and improving their A to E outcomes.

STUDENT WELLBEING

- Provision of a social worker working in collaboration with Community Connections.
- Continue to support student resilience programs and adventure based learning, operated by Kedron SHS staff.
- Funding a First Nations teacher aide to facilitate and provide culturally significant programs which foster identity and self worth.

QCE ATTAINMENT

- Employ a QCE attainment officer 2 days per week, and Student Tracking Coordinator, and First Nations teacher aide to work with regional pathways officer and other external agencies to ensure at risk students achieve their QCE and enhance post school options.

Our school will improve student outcomes by

Proposed expenditure to improve student outcomes is summarised below:

Inclusion / Intervention:	Provide access to Key Teachers and teacher aide support - \$590 000
QCE/ Student Tracking:	Continued employment of staff for pathways project and tracking student attainment - \$65 000
Student Wellbeing:	Employment of Social Worker and funding of student resilience/ leadership programs – \$45 000
SWD:	Additional program and teacher aide time to support SWD students- \$38 994
Indigenous Education:	Supporting Aboriginal and Torres Strait Islander students - \$27 000


Blair Hanna
Principal


Tony Howell
P&C President/ School Council Chair

