

## NCCD- DDA Level of Student Support

<b>Supplementary</b> Adjustments are strategies and resources already available- occur for particular activities at specific times during the week.	<b>Substantial</b> Adjustments require adult assistance- occur at MOST times EVERY day.	<b>Extensive</b> Adjustments are ongoing- occur at ALL times.
<u>Additional needs</u> <ul style="list-style-type: none"> <li>Adapted and additional support for some learning areas or activities</li> <li>Personalised and explicit instruction to support communication</li> <li>Support for health, personal care and safety</li> <li>Modifications or support to ensure access to school</li> <li>Support or close supervision to participate in some activities or the playground</li> </ul>	<u>High support needs</u> <ul style="list-style-type: none"> <li>Individualised support across curriculum in most activities and assessment</li> <li>Explicit instruction to support multiple areas of communication</li> <li>Planned health, personal care, safety support or interventions.</li> <li>Specialist advice on a regular basis.</li> <li>Environmental adjustments to support participation in learning.</li> <li>Closely monitored playground supervision.</li> </ul>	<u>Very high support needs</u> <ul style="list-style-type: none"> <li>Intensive support across curriculum in all activities and assessment</li> <li>Highly individualised instruction to support multiple areas of communication</li> <li>Highly specialised and planned health, personal care, safety support or interventions.</li> <li>Extensive support from specialist staff</li> <li>Highly modified classroom or school environments.</li> </ul>
<ul style="list-style-type: none"> <li>Separate supervision or extra time to complete assessment</li> <li>Scribe or Reader to complete activities and assessment</li> <li>Course materials in accessible forms</li> <li>Programs or interventions to address social/emotional needs</li> <li>Intermittent specialist teacher support</li> <li>Specialist technology</li> <li>Supervision to participate in out of school activities</li> <li>Support services provided by EQ</li> </ul>	<ul style="list-style-type: none"> <li>Frequent teacher directed individualised instruction</li> <li>Access to bridging programs</li> <li>Significant adjustments to content or outcomes in assessments</li> <li>Regular direct support</li> <li>Modified study materials or delivery modes</li> <li>Assistance with mobility or personal care</li> <li>Supervision in highly structured situations needing additional support</li> <li>Regular visiting teacher or external agency</li> <li>Access to specialised support setting</li> </ul>	<ul style="list-style-type: none"> <li>Personalised modifications to all courses, programs, school activities and assessment procedures</li> <li>Intensive individualised instruction</li> <li>Highly individualised learning programs tailored to students needs</li> <li>Learning activities designed for the student</li> <li>Alternate communication modes</li> <li>Constant and vigilant supervision</li> <li>Specialised education facility.</li> </ul>
	<ul style="list-style-type: none"> <li>Curriculum content at a different year level</li> <li>Limited ability to communicate effectively</li> <li>Regular support with personal hygiene or to move around the school</li> <li>Support needs which relate to self-regulation or social interaction that impact their learning.</li> </ul>	<ul style="list-style-type: none"> <li>Dependant on adult support to access most activities at school</li> <li>Complex support needs for personal care, hygiene, mobility or medical condition.</li> </ul>
<b>EXAMPLES</b> <ul style="list-style-type: none"> <li>Literacy Group</li> <li>Assessment with TA support</li> <li>Scribe/ Reader</li> <li>Focus Skills</li> <li>ICAN Program</li> <li>SSS programs</li> <li>Case Manager support</li> <li>TA support on excursions/ camps</li> <li>Autism Hub</li> </ul>	<b>EXAMPLES</b> <ul style="list-style-type: none"> <li>Foundation English/Math</li> <li>ICP/ Focus Classes</li> <li>TA support</li> <li>Behaviour plan</li> <li>Specialist input</li> <li>Difficulties communicating</li> <li>Wheelchair/ Walker</li> <li>Frequent access to Inclusive Education building</li> <li>Require teachers to give explicit instructions to them</li> <li>Seating plan</li> <li>Case Manager check ins</li> <li>Frequent interactions with home and students teachers.</li> </ul>	<b>EXAMPLES</b> <ul style="list-style-type: none"> <li>QCIA</li> <li>1-1 TA support</li> <li>Modified classwork/ assessment</li> <li>Dual placement- AQ</li> <li>Health Alert Plan</li> <li>Weekly specialist support</li> <li>Constant supervision</li> <li>Alternate forms of communication</li> <li>Will be Case Managed</li> <li>Every subject teacher should be making adjustments!</li> </ul>