

Kedron State High School 2024 Annual Implementation Plan

Strategic Priorities	Explicit Improvement Agendas	Actions to Drive Improvement	Our Scho
WE ARE ALL COMMITTED TO LEARNING and DEVELOPMENT	Signature Practices Implement the Signature Practices to ensure they are embedded consistently across the school.	Continue to build staff's understanding of our Signature Practices to support their engagement and capability to incorporate into their classroom routines. Investigate, experiment and review best practice for collegial sharing and engagement to incorporate ways to further embed the Signature Practices. Provide opportunities for staff to share their pedagogical practice and refine the Q Learn sharing resource: "The Kedron Way of Learning" through the Signature Practice Champions.	Continuous improver planning and classroo Development of the with the Signature Pr Further developmen Kedron Way of Learn staff.
WE ARE ALL STRIVING TO STRENGTHEN	Our Kedron Way Collaboratively strengthen and promote the evolution of "The Kedron Way" to suit the changing needs of the community.	Co-Design with key stakeholders, a shared and clear understanding of "The Kedron Way" to align with the school's vision and guiding principles to further enhance the school culture. Review our current schoolwide student management and uniform standard policies and processes. Review the systems of schoolwide positive acknowledgement and celebration	A clear articulation Kedron Way" for con Implementation of uniform strategies to maintain our high ex Development of a so
STUDENT ENGAGEMENT and OUR SCHOOL CULTURE	Student Engagement and Agency Investigate and implement ways to further develop Student Engagement and Agency.	Investigate and implement ways to further develop Kedron Connect with the intent to implement student led projects including promotions and whole school events. Plan and deliver a sequential and responsive pastoral care program which is adaptable to the changing needs of the students. Review our current student leadership program and investigate ways to develop an enhanced framework to build student leadership capability.	process for impleme Increased communit student led Kedron C
WE ARE ALL FOCUSSED ON WELLBEING AND INCLUSION	Create a sense of belonging for all Implementing accessible and differentiated strategies to support the wellbeing and inclusion of all members of our school community.	Formation of the Kedron SHS Reconciliation Action Plan committee to further enhance the existing practices to provide a culturally safe environment for students and staff. Review and strengthen our school culture and our purpose as school community members to further enhance student and staff wellbeing. Investigate and review inclusive education practices with a view to develop a Kedron SHS Inclusive Education Plan which is responsive to the school community.	Development and in Plan. Commencement of collaboration and we Development of a Ke • identification strengthen t • expectations unit planning

nool's Success Criteria by the end of 2024

vement in embedding our Signature Practices in curriculum room practice.

e Collegial Engagement Plan to support staff's engagement Practices.

ent and increase staff use of the Q Learn resource – "The arning" with samples of best practice from Champions and

n of the evolved principles and practices that define "The ommunity wide implementation in 2025.

f the revised Kedron SHS Student Code of Conduct and to support staff to proactively manage student cohorts and expectations.

schoolwide awards system and positive acknowledgement nentation in 2025.

nity engagement with the social media platforms through the n Connect project.

nentation of the redesigned Kedcare program measured student engagement and staff feedback.

mentation of the revised student leadership framework udent leadership selection processes.

implementation of the Kedron SHS Reconciliation Action

of a co-design process to enhance school culture, wellbeing.

Kedron SHS Inclusive Education Plan, outlining the: ion of the additional targeted supports for students to in the multi-layered and tailored support system. Ins for planning and recording differentiation strategies in ing.