

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2018 Kedron State High School received

**\$1 124 143**

Our full 2018 agreement can be found at:

<https://kedronshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/2018-i4s-kedronshs.pdf>

### Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

#### TARGETED ACADEMIC INTERVENTION & EALD SUPPORT

- Utilise additional staffing to reduce class size for students not meeting the achievement standard. Strategies including smaller class sizes, targeted teaching and scaffolding of assessment will be combined with the specific goal of improving student academic performance (A-E) across English, mathematics, science and humanities.
- Through thorough analysis of data, identify students requiring targeted intervention to either assist them in meeting the national minimum standards and/or improve their relative gain between NAPLAN tests.
- Targeted programs for highly capable students, specifically catering for students demonstrating high performance in curriculum beyond their current year level. Flexible curriculum offerings that allow within-class acceleration.
- Utilise the additional staffing allocations available through I4S funding to provide more direct instruction (through smaller class groups) time for EALD students to allow them to develop faster mastery of English.

#### PROFESSIONAL DEVELOPMENT

- Provide ongoing professional development opportunities for teachers to increase their understanding of the achievement standards within the Australian Curriculum and how this impacts on their planning, differentiation and assessment practices.

#### STUDENT WELLBEING AND ASSESSMENTS

- Provision of a youth worker two days per week, working in collaboration with community connections.
- Continue to support student resilience programs operated by Kedron SHS staff.
- Identify socio-economically disadvantaged students with learning challenges that have no diagnosis. Utilise external assessments to allow the school to provide intervention for students and training to teachers.

#### QCE ATTAINMENT

- Employ a QCE attainment officer 2 days per week to work with regional pathways officer and other external agencies to ensure at risk students achieve their QCE.