

# Investing for Success

Under this agreement for 2017

Kedron State High School will receive

**\$982 895\***

## This funding will be used to

- Provide increased access to specialist EALD teachers to allow for smaller and more targeted language intervention programs.
- Provide targeted intervention programs for students identified as not meeting minimum standards in reading, writing and numeracy.
- Provide an accelerated learning program for highly capable junior secondary students.
- Meet school based priorities aligned to the school's Explicit Improvement Agenda for 2017;
  - Review and renewal of the year 7 to 10 school curriculum documents (unit plans and assessment) against the Australian Curriculum in all KLA's – focussing on core learning, achievement standards and differentiation.
  - Focus on improved individual student relative gain within reading, writing and numeracy.
- Meet ongoing annual destination targets with 100% of senior students achieving QCE/QCIA attainment
- Boost opportunities for external and internal providers to support student wellbeing for at risk students
- Fund assessments of identified students with undiagnosed learning needs through external expertise

## Our initiatives include

### TARGETED ACADEMIC INTERVENTION & EALD

- Utilise additional staffing to reduce class size for students not meeting the achievement standard. Strategies including smaller class sizes, targeted teaching and scaffolding of assessment will be combined with the specific goal of improving student academic performance (A-E) across English, mathematics, science and humanities.
- Through thorough analysis of data, identify students requiring targeted intervention to either assist them in meeting the national minimum standards and/or improve their relative gain between NAPLAN tests.
- Targeted programs for highly capable students, specifically catering for students demonstrating high performance in curriculum beyond their current year level. Flexible curriculum offerings that allow within-class acceleration.
- Utilise the additional staffing allocations available through I4S funding to provide more direct instruction (through smaller class groups) time for EALD students to allow them to develop faster mastery of English.

### PROFESSIONAL DEVELOPMENT

- Provide ongoing professional development opportunities for teachers to increase their understanding of the achievement standards within the Australian Curriculum and how this impacts on their planning, differentiation and assessment practices.

### STUDENT WELLBEING AND ASSESSMENTS

- Provision of a youth worker two days per week, working in collaboration with community connections.
- Continue to support student resilience programs operated by Kedron SHS staff.
- Identify socio-economically disadvantaged students with learning challenges that have no diagnosis. Utilise external assessments to allow the school to provide intervention for students and training to teachers.

### QCE ATTAINMENT

- Employ a QCE attainment officer 2 days per week to work with regional pathways officer and other external agencies to ensure at risk students achieve their QCE.

## Our school will improve student outcomes by

Proposed expenditure to improve student outcomes is summarised below:

Targeted Intervention:	Employment of teachers and teacher aides - \$300 000
EAL/D:	Employment of CORE teachers and teacher aides - \$550 000
Prof Development:	Key focus on developing staff confidence and efficacy with the Australian Curriculum - \$26 000
QCE:	Continued employment of A02 for pathways project and tracking student attainment - \$ 60 000
Student Wellbeing:	Employment of Youth Worker and funding of student resilience/ leadership programs – \$27 000
Student Assessments:	Engage external providers to undertake assessments of identified students - \$12 000
Contingency:	Meeting contingency costs or programs made available during 2017 - \$ 7 895



Mr Joseba Larrazabal - Principal



Mrs Susan Roberts - School Council Chair