



VERSION: Version 1.0 **CODE:** Insert Code
OWNER: Tamsin Buckley
EFFECTIVE: January 2022 **REVIEW:** January 2024

HOMEWORK POLICY

1. SCOPE:

At Kedron State High School, homework is utilised to consolidate and enrich the students learning in the classroom. Successful Educational outcomes occur when students, parents and teachers work together towards a common goal. When working with students, it is important to ensure a balance lifestyle which includes sufficient time for family, recreation, cultural, sport and employment where relevant

2. PURPOSE:

The purpose of homework is to enrich what students are learning in the classroom and help build their capacity as independent learners.

For Students

Homework give students the opportunity to review work covered in class. It may also assist the students understanding content already covered and to prepare for future learning.

For Teachers

Homework can be used as a form of formative assessment, identifying strengths and weaknesses in student work. The time is also used to consolidate the learning in class.

For Parents

Homework may clarify parents' understanding of the expectations of school and its teachers. It also offers an opportunity for parents to engage in their child's education.

3. POLICY STATEMENT:

There two types of homework the students will be completing;

Set homework – regular homework or assessment set by teachers to be completed within a set time frame.

Study Homework – self driven study which reviews their work prior to assessment occurring. Students will need to be able to prioritise their subjects and identify key areas to study to ensure the best academic outcomes.

Students are to engage with their homework as requested by their teacher. Should students continue to not engage with homework, teachers will use the Students Code of Conduct to implement support (and consequences should they apply)

4. RESPONSIBILITIES:

While students are able to complete their homework without assistance, additional support will enrich their learning.

The Student

- Take note of the homework in the student planner.
- Complete (or make a genuine attempt to complete) set tasks by the due date.
- Contact teacher if absent from class and complete (or make an attempt to complete) work missed during your absence
- Seek assistance and feedback when difficulties occur.
- Develop good study skills which will support your growth as a lifelong learner
- Complete additional study homework as required
- Discuss with guardians the homework expectations
- Organise your time to ensure a balance between homework and other priorities

The Teacher

- Set homework that is meaningful; it should contribute to the development of the student.
- Have clear expectations of what is expected in terms of regular homework in their class. This will vary from subject to subject (e.g. theoretical and practical subjects). This could be daily or weekly.
- Communicate with students seeking homework to catch up on any lessons missed
- Check homework of students on a regular basis
- Communicate with parents when students are regularly failing to meet homework expectations

The Parent

- Discuss homework with their child
- Provide a suitable workplace.
- Support students to develop time-management skills. This may include establishing a routine for homework and creating a study plan for students.
 - Encourage and support students as required
 - Checking some homework items. This may include proof reading assessment items. Parents may not know the subject matter well but parents will still be able to form a judgement on the quality of the work.
- Contact the teacher concerned when in doubt about what is expected of their students.
- Ensure students have a balanced approach to their school work.

5. RELATED POLICIES OR PROCEDURES: (optional)

Pcarf accessible at <https://education.qld.gov.au/curriculum/stages-of-schooling/p-12>

Parents and Community Engagement – accessible at <https://education.qld.gov.au/parents-and-carers/community-engagement>