



STEP 1 Eligibility to change subjects

*** ALL Unit objectives must be assessed at least once, and a satisfactory overall assessment result attained for QCE to be awarded.

KEY:
✓ - ALL Unit objectives covered
X - NOT all objectives covered

	DRAMA	Music	T.V & Media	VISUAL ART	Accounting	Business	Digital Solutions	English	EALD	Literature	HPE	Ancient History	Economics	Geography	Legal Studies	Modern History	Philos & Reason	Engineering	Design	Chinese	French	Japanese	Spanish	Maths General	Maths Specialist	Math Methods	Biology	Chemistry	Earth Science	Physics	
(Term 1) FIA1	X	X	X	X	X	✓	✓	✓	✓	✓	✓	X	X	X	X	X	✓	✓	X	X	X	X	X	✓	✓	✓	X	X	X	X	✓
(Term 2) FIA2	X	X	X	X	X	✓	✓	✓	✓	✓	X	X	✓	✓	✓	X	✓	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
(Term 3) FIA3	X	X	X	X	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	X	X	X	✓
(Term 4) FIA4	X	X	X	X	X	✓	X	✓	✓	✓	X	✓	X	X	X	X	✓	X	X	X	X	X	X	✓	✓	✓	X	X	X	X	✓

NOTE: Successful Completion FIA1 + FIA2 = QCE & FIA3 + FIA4 = QCE

ATAR student: <input type="checkbox"/> changing GENERAL subjects <input type="checkbox"/> changing from GENERAL to APPLIED <i>*Requires Approval from Deputy Senior Schooling, HOD Senior Schooling or Senior Guidance Officer</i>	Non-ATAR student: <input type="checkbox"/> changing subjects <i>*Senior Schooling Deputy or HOD Senior Schooling</i>	ATAR or Non-ATAR student: <input type="checkbox"/> applying for APT (Study lesson) as a result of VET <i>*Senior Schooling Deputy or HOD Senior Schooling or HOD VET</i>
--	---	--

STEP 2 Request to change subjects

Student Name: _____ Date: _____ Form issued by: _____

Line	CURRENT Subject	Exit HOD to Complete				NEW Subject	New subject HOD to complete	
		UNIT 1 result	UNIT 2 result	Sign if Approved	Comment		Sign if Approved	Comment
1								
2								
3								
4								
5								
6								

STEP 3 Reason for Change/Parent Feedback

Reasons for Subject Change	Parent/Guardian Comments (Optional)
----------------------------	-------------------------------------

STEP 4 SIGNATURES **Return to SENIOR SCHOOLING OFFICE once complete*

Parent Signature	Date	
------------------	------	--

What is ATAR?

The ATAR is the standard measure of overall school achievement used in all other Australian states and territories. It is a rank indicating a student's position overall relative to other students.

The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to 0, in increments of 0.05.

ATARs below 30 will be reported as '30.00 or less'.

ATAR Eligibility?

To be eligible for an ATAR, a student must have:

- satisfactorily completed an English subject
- completed five General subjects, or four General subjects **plus** one Applied subject or VET course at AQF Certificate III or above
- accumulated their subject results within a five-year period.

While students must satisfactorily complete an English subject to be eligible for an ATAR, the result in English will only be included in the ATAR calculation if it is one of the student's best five subjects.

If you are aiming for an ATAR for tertiary study entry, Queensland universities have decided that the following rules will apply:

1. Only General English subjects or Applied English subjects can be included in the ATAR, but not both.
2. Only General Maths subjects or Applied Maths subjects can be included in the ATAR, but not both.
3. Only one type of language subject can be included in the ATAR – either General or Senior External Examination, but not both.

ATAR Calculation

The ATAR will be calculated by combining a student's best five subject scaled scores. Scaled scores will be derived from a student's subject results as reported to QTAC by the Queensland Curriculum and Assessment Authority (QCAA), using a process of inter-subject scaling.

Inter Subject Scaling

Inter-subject scaling is where raw scores for a given subject are adjusted so the results for that subject can be compared fairly with the results of any other subject.

If a student of a given ability studies an easier Maths subject they might get a 90/100. But if the same student studied a harder Maths subject they might only get a 70/100. However, if scaling works, they should end up with the same scaled score for inclusion in their ATAR calculation.

If subjects were not scaled, students could maximise their ATAR by studying what they believe are the easiest possible subjects to get the highest possible best five subject results to comprise their ATAR.

Inter-subject scaling will not enhance or diminish a student's performance in their subjects. The student's ranking relative to other students in their subjects does not change. Scaling simply allows for performances to be compared across all subjects, and then only for the purposes of including these in the calculation of a student's ATAR.

Students should choose subjects:

- they enjoy
- think they will achieve well in
- that are subject prerequisites for tertiary courses that they will be seeking entry to.

Vocational Education and Training (VET) and the ATAR

Each VET qualification level (Certificate III or higher) will have a single scaled score that can be included in a student's ATAR.

For example, a Certificate III in Hospitality and a Certificate III in Laboratory Skills will each have the same scaled score; this will be regardless of the duration or area of study of the Certificate III.

It is expected that the scaled score for a completed VET Diploma will be higher than that for a completed VET Certificate IV, which in turn will be higher than the scaled score for a completed VET Certificate III.

***For more information visit: <https://www.qtac.edu.au/>